

KLS DEGREE COLLEGE, HALIYAL

in association with



ICFAI BUSINESS SCHOOL

STUDENT DEVELOPMENT PROGRAM

CLASSROOM TO BOARDROOM

MEETING RECRUITER'S EXPECTATION



DATE: 8th October 2026



TIME: 10:00 AM



VENUE: College Seminar Hall



Equipping Students for the Corporate World



K.L.S DEGREE COLLEGE, HALIYAL
Udyog Vidyanagar, Dandeli Road, HALIYAL-581329
(Approved by AICTE, New Delhi. Affiliated to Karnatak University,
Dharwad)

STUDENT DEVELOPMENT PROGRAM

Theme: *“Classroom to Boardroom: Meeting Recruiter’s Expectations”*

Organised in Association with: ICFAI Business School (IBS)

Date: 08 October 2026

Time: 10:00 a.m.

Venue: College Seminar Hall

Resource Person: Mr. Sandip Ghorai, IBS

Participants: Students of B.Com. and BCA

Organised by: KLS Degree College, Haliyal

1. Introduction

KLS Degree College, Haliyal, in association with **ICFAI Business School (IBS)**, organised a **Student Development Program** on **08 October 2026** at 10:00 a.m. in the College Seminar Hall. The programme was conducted on the theme **“Classroom to Boardroom: Meeting Recruiter’s Expectations.”**

The programme was designed to bridge the gap between **academic learning and industry expectations** by providing students with practical insights into the skills, competencies, attitudes and professional behaviour expected by recruiters.

The session was conducted by **Mr. Sandip Ghorai, Resource Person, IBS**, who interacted with the students and highlighted the changing expectations of employers and the importance of preparing oneself for the transition from college to the corporate environment.

The programme was attended by students of **B.Com. and BCA**, providing them with an opportunity to understand the competencies required to successfully navigate the recruitment process and build a professional career.

2. Theme of the Programme

“Classroom to Boardroom: Meeting Recruiter’s Expectations”

The theme focused on preparing students for the transition from the academic environment to the professional workplace. The programme emphasised that academic qualifications alone are not sufficient for employability and that students need to develop a combination of **technical knowledge, communication skills, interpersonal skills, problem-solving abilities, professional etiquette, confidence and a positive attitude.**

3. Objectives of the Programme

The programme was organised with the following objectives:

1. **To bridge the gap between classroom learning and corporate requirements** by familiarising students with industry expectations.
2. **To create awareness about recruiter expectations** and the competencies sought by employers during recruitment.
3. **To enhance students' employability skills** such as communication, teamwork, leadership, problem-solving and decision-making.
4. **To develop professional confidence** among students and prepare them to face interviews and workplace situations effectively.
5. **To sensitise students towards professional etiquette**, workplace behaviour, punctuality, discipline and corporate communication.
6. **To encourage students to identify and develop their strengths** in accordance with their career aspirations.
7. **To provide industry-oriented career guidance** and motivate students to continuously upgrade their knowledge and skills.
8. **To prepare students for the transition from campus to corporate life** and help them to understand the expectations of modern employers.

4. Programme Proceedings

The Student Development Program commenced at **10:00 a.m.** in the College Seminar Hall. Students of B.Com. and BCA participated in the session with enthusiasm.

The resource person, **Mr. Sandip Ghorai of IBS**, conducted an interactive and informative session based on the theme *“Classroom to Boardroom: Meeting Recruiter's Expectations.”*

The session focused on helping students understand the transition from an academic environment to a professional workplace. The resource person discussed the importance of developing a professional personality along with academic qualifications.

Students were sensitised to the expectations of recruiters during the recruitment process. The session highlighted the importance of **communication skills, confidence, teamwork, leadership qualities, problem-solving ability, adaptability, professional attitude and workplace etiquette.**

The resource person also encouraged students to take responsibility for their own career development and continuously upgrade their knowledge and skills according to changing industry requirements.

The interactive nature of the session enabled students to participate actively and seek clarification regarding career preparation, recruitment and professional development.

5. Major Areas Covered

The following important areas were covered during the session:

- Transition from **Classroom to Corporate Environment**
- Understanding **Recruiter Expectations**
- Employability and career readiness

- Importance of effective communication
- Verbal and non-verbal communication
- Confidence building
- Professional etiquette and workplace behaviour
- Teamwork and interpersonal skills
- Leadership and initiative
- Problem-solving and decision-making
- Adaptability to changing work environments
- Importance of technical and digital skills
- Interview preparedness
- Resume and professional profile development
- Developing a positive professional attitude
- Continuous learning and career development

6. Methodology

The session adopted an **interactive and participatory approach**. The resource person used practical examples and professional situations to explain the expectations of the corporate sector.

The methodology included:

- Interactive presentation
- Practical examples
- Industry-oriented discussion
- Student interaction
- Question-and-answer session
- Career guidance
- Experience-based learning

This approach helped students relate their classroom knowledge to real-world professional situations.

7. Student Participation

Students from **B.Com. and BCA programmes** participated in the Student Development Program. The participants actively engaged in the session and interacted with the resource person.

The programme provided students from both commerce and computer application backgrounds with an opportunity to understand that modern recruitment is based not only on subject knowledge but also on **employability skills, professional attitude and the ability to apply knowledge in practical situations**.

Total Number of Participants: 150+Students

8. Outcomes of the Programme

The programme resulted in the following learning outcomes:

1. Students gained a better understanding of the **expectations of recruiters and employers**.

2. Students understood the importance of developing **employability skills alongside academic qualifications**.
3. The programme enhanced students' awareness regarding **professional communication and workplace etiquette**.
4. Students were motivated to improve their **confidence and interview skills**.
5. Participants developed greater awareness of the importance of **teamwork, leadership and problem-solving skills**.
6. Students understood the need for **continuous learning and skill development** in a competitive employment environment.
7. The session helped students connect their **classroom knowledge with practical corporate requirements**.
8. Students were encouraged to become more **career-oriented, self-confident and industry-ready**.

The programme contributes to the institution's quality initiatives by promoting **student development, employability, industry interaction and experiential learning**.

The activity is particularly relevant to:

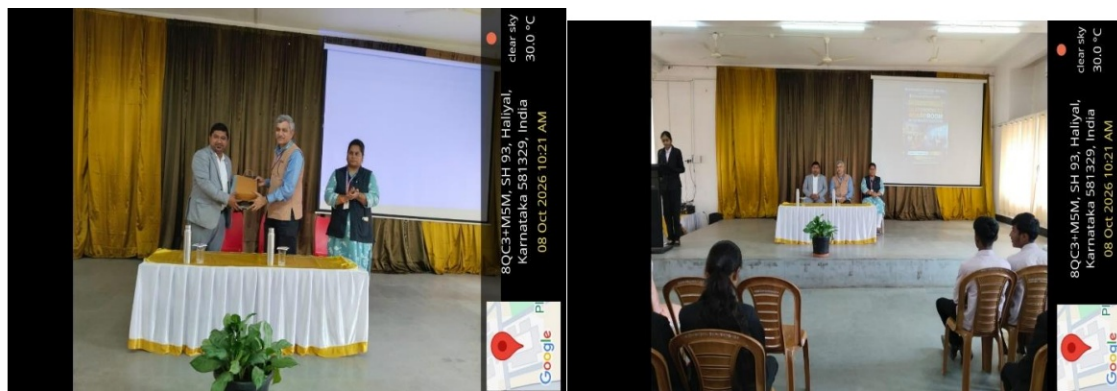
- **Student-centric learning and development**
- **Employability and skill enhancement**
- **Industry–academia interaction**
- **Career guidance and professional development**
- **Experiential and application-oriented learning**
- **Holistic development of students**
- **Outcome-based education**

The programme also supports the institution's efforts towards preparing students for higher education, employment and professional careers.

9. Feedback and Student Response

Students expressed positive interest in the programme and appreciated the practical orientation of the session. The interaction with the resource person helped participants gain a clearer understanding of the skills required to successfully transition from college to the workplace.

10. Photographs





11. Enclosures

1. Permission letter from the Principal
2. Programme notice/circular
3. Programme poster
4. Attendance sheet
5. Photographs of the programme
6. Resource person's profile/details

12. Conclusion

The **Student Development Program on “Classroom to Boardroom: Meeting Recruiter’s Expectations”** was a valuable initiative aimed at enhancing the employability and professional readiness of B.Com. and BCA students.

The interaction with **Mr. Sandip Ghorai, Resource Person, IBS**, provided students with practical insights into recruiter expectations and the competencies required in the contemporary workplace. The programme effectively reinforced the importance of combining **academic knowledge with communication, interpersonal, technical and professional skills**.

The programme therefore contributed significantly to the institution's efforts towards **holistic student development, career readiness, skill enhancement and industry-oriented education**.

Dr. Satish Dhabale

Assistant Professor, Department of Commerce

KLS Degree College, Haliyal

Principal

KLS Degree College, Haliyal



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Date: 17/10/2026

Venue: KLS DEGREE COLLEGE, HALIYAL

Resource Person: Sandip Ghorai

Beneficiaries : 150+

PO mapping :

Sl No	PO/PSO mapped	Level	Justification
1	PO1	2	Basic rules of interview
2	PO 4	3	Preparing resume do's & Don'ts
3	PO 7	3	Communication Skills

Feedback Form Questions

1. To what extent did the programme help you understand **recruiters' expectations, industry requirements and the skills required for employment?**
2. To what extent did the programme help you improve your **employability skills, professional confidence, communication, teamwork, leadership and interview readiness?**
3. To what extent did the programme help you understand **professional etiquette, workplace behaviour and the transition from campus to corporate life?**

Post Event

Feedback Summary (Average)

PO1	PO2	PO3	PO4	PO5	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
4			4				4					

PO attainment

PO1	PO2	PO3	PO4	PO5	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1.67			2.31				2.51					

Event Coordinator

HoD

Principal